

# Diabetes Management & Treatment Plan Argyle Independent School District

\*This form is to be renewed annually.

Student:			Birth D	ate:/	_/ D	ate of Plan:	_//_	
Prescribed	d in-school medication o	or procedures may be ac	lministered by a s	chool nurse or	a non-healtí	h professional design	nee of the princ	ripal.
	COMPLETED BY Plond to the following question		and knowledge of the	ne student.				
I. PROC	<b>CEDURES:</b> (parent to Test blood glucose be Test urine ketones wh	provide supplies for fore lunch and as nee	procedures): ded for signs/sy	mptoms of h		a.		
		en blood glucose is in	ypergrycenne, a	mu/or when c	AIIIU IS III.			
	CATIONS: Child	av not prepare/admir	nister insulin ini	ection.				
•	Rapid Acting Insuling lunch) based on the form	ı [Regular/Humalog	·		usly prior to	lunchtime (within	n 30 minutes p	orior to
·	<del></del>	e: unit	ts plus insulin c	orrection scal	le; OR			
	☐ Insulin to C	Carbohydrate Ratio:	unit insulin pe	r g	grams carbo	hydrate plus insuli	n correction s	cale
•	Insulin Correction S	cale						
	Blood glucose below Blood glucose from _ Blood glucose from _ Blood glucose from _	= no additio to to to to	= unit(s) = unit(s) = unit(s)	insulin subcu insulin subcu	taneously taneously			
	Blood glucose over _							
	(No	tify parent if blood gl	ucose is over _	·	)			
•	Oral Diabetes medica	tion:			Dose		Time	
•	Student is to eat lunch	following pre-lunch	blood test and a	equired med	ication.			
	Parent/family instruct 10% every 4 to 5 days							ge by up to
3. PREC	CAUTIONS:							
•	r to the provider's ord <b>Hypoglycemia:</b> Signs coma, or seizures. <b>Hyperglycemia:</b> Sign	s of hypoglycemia inc	elude trembling,	sweating, sh	aking, pale,	weak, dizzy, sleep		confusion,
4. MEA	L PLAN:							
	The Constant Can at each meal or snack child and parent can meal plan changes to	chose the carbohydra	re "free foods" te product that	in that they they wish to	have mining use for me	nal effect on the beals or snacks. Pa	lood glucose	level. The
	Breakfast	grams at	(time)	Mid AM sr	nack	grams at	(	(time)
	Breakfast Lunch	grams at	(time)	Mid PM sn	ack	grams at	(	(time)
	The Insulin to Cabut requires appropria	ate insulin to balance	the carbohydra	te. The ratio	is listed abo	ove in section 2.	Use basic rou	

OR DIABETIC SELF-CARE ONLY					
oes this student have provider permission to provide self-care?					
is student has been provided instruction/supervision in recognizing sign/symptoms of hypoglycemia.					
nis student is capable of performing self-glucose mon cluding using universal precautions and proper dispo	itoring and administering his sal of sharps.	is/her own insulin injection/insulin pump care Yes No			
		Yes No			
nis student is completely independent and does not re	quire supervision or assistar	nce of an adult			
understand that AISD reserves the right to require the nnot or will not carry the medication/supplies in a sa	at medications and supplies fe manner and/or properly u	be kept in the clinic if in the school nurse's judgment, the student se them.			
GUIDELINES FOR RESPONDING TO BL	OOD GLUCOSE TEST	RESULTS			
• If glucose is BELOW: (hy					
<ol> <li>Give child 15 grams carbohydra</li> </ol>	ate if child is alert and ab	le to swallow.			
		es of juice; 6 ounces of regular soda; 3-4 glucose tabs)			
<ul> <li>Allow child to rest for 10 – 15 i</li> <li>If glucose is above , a</li> </ul>		se. vith scheduled meal, class or snack.			
4. If symptoms persist (or blood g	lucose remains below	) reneat 1 and 2			
5. If symptoms still persist, notify					
If blood glucose is BELOW	and the child is ur	iconscious or seizing:			
<ol> <li>Call emergency medical service</li> </ol>	es.				
<ul><li>2. Rub a small amount of glucose</li><li>3. If available, inject Glucagon</li></ul>		child's gums and oral mucosa.			
<ul><li>3. If available, inject Glucagon</li><li>4. Notify parent.</li></ul>	ing. 5Q.				
• •	г п				
insulin correction scale for insulin admir	o: Follow us nistration)	sual meal plan and activities (unless otherwise directed by			
If blood glucose is OVER					
1. If within 30 minutes prior to lun	ch, follow insulin/medica	ation orders from page 1. Nurse or unlicensed diabetes care ction dose of insulin per student's sliding scale orders.			
2. Student checks urine ketones.		•			
If Ketones are negative or sm		l ketones are negative.			
If Ketones are moderate or la					
<ul><li>Student should remain</li><li>Notify parent for pick</li></ul>					
, i	•	other carbohydrate-free liquid) every 20 minutes until			
	allow access to restroom.				
· · · · · · · · · · · · · · · · · · ·		ketones every 2 hours or until ketones are negative.			
		e if blood sugar is above 250 and ketones are present.			
-	niting, rapid breathing, a	and/or fruity odor to the breath, call 911, the nurse and the			
parents.  5 Notify parent if blood glucose is	over to und	ate parent and discuss management plan.			
		Date			
		Fax Phone			
Chinical Dietitian. Name		Phone			
TO BE COMPLETED BY THE PARENT	:				
		request that the above Diabetes Managemen			
		request that the above Diabetes Managemen to the school nurse constitutes my participation in developing this			
		consibility to provide the necessary equipment and supplies in ordernel. I will notify the school immediately if the health status of my			
		if the procedure is canceled or changes in any way. Information			
concerning my child's diabetes health managemen					
Signature	Date:	Relationship to student:			
Phone (Hm)	(Wk)	Relationship to student:(Cell)			
		, ,			

### Parent & Student Responsibilities & Acknowledgements Related to Management of Diabetes at School

Argyle Independent School District

#### Parent/Guardian:

I understand it is my responsibility to:

- Provide medical documentation and orders for treatment of diabetes and update with any changes.
- Communicate directly with the school nurse, preferably by phone, email, or in person.
- Communicate atypical blood glucose results at home with school nurse, as appropriate.
- Inform the school nurse of new equipment or other diabetic supplies, special situations, or treatments changes, and provide education of such if needed.
- Provide all necessary diabetic supplies (including glucometer, testing strips, lancing devices and lancets, ketone strips, insulin, syringes, glucose tablets or fast acting sugar source, snack, and any other equipment/food/drinks deemed necessary) and replace these items upon expiration or when supply is low per the school's notification.
- Provide current working phone numbers at all times.

I understand that medical alert identification (such as a bracelet or necklace) is strongly encouraged to alert others to my child's diabetes in the event of an emergency.

Regarding the use of continuous glucose monitors (CGM): I understand, acknowledge, and agree to the following:

- Neither law nor policy requires the Argyle ISD to access or monitor my child's CGM or continuously monitor my child's glucose in any manner.
- AISD school personnel will not monitor my child's CGM data on any district-issued or personal staff device.
- All medical treatment provided by AISD school personnel to my child for diabetes-related symptoms shall be made only
  after an FDA-approved finger stick and not for any reason related to my child's CGM device that is not FDA-approved for
  treatment.
- CGM-based treatment decisions may be made using a device that is FDA-approved for treatment as indicated on the child's diabetes medical management plan. I understand that school personnel will check a finger stick blood glucose to confirm the glucose level in situations where they are not confident of CGM readings.
- I understand that medications containing acetaminophen (Tylenol) can give false high CGM readings and it is my responsibility to notify the school nurse when my child has received acetaminophen (Tylenol).
- I understand that my child's CGM requires wireless internet service and that the AISD is not responsible for any lapse in wireless internet service or any wireless "connection" issues of any kind.
- I understand that I am solely responsible for the maintenance and upkeep of my child's CGM, including, but not limited to, ensuring proper functioning of the CGM and that any and all software and/or program updates have been completed, and that the AISD is not responsible for any functioning issues that may occur with my child's CGM and will not use CGM readings for treatment if the device is not properly maintained and calibrated.

Parent Name & Signature:	Date:	
Student:		
I understand it is my responsibility to:		
• Come to clinic before lunch for blood glucose testing and insulin administration (unless authorized by provider, parent, and AISD to provide self-care outside of the clinic).		

- Understand the signs and symptoms of hypo- and hyperglycemia within reason for student's age.

  At the same signs are stressed as a second symptom of hyporal stressed as a second symptom of hyporal symptom of hyporal symptoms.
- When experiencing signs or symptoms of hypo- or hyperglycemia, seek help from the school nurse or Level III trained staff. Discuss blood glucose results in comparison with symptoms and treat blood glucose level if necessary.
- Eat all foods as planned after determining amount of lunch insulin dose.
- Notify my parent/guardian of the need for additional diabetic supplies at school.

Student Name & Signature:	 Date:	



## Authorization for Administration of Diabetes Management & Care Services By Unlicensed Diabetes Care Assistant

Argyle Independent School District

Information to Parents: The health and safety of each student is always of paramount importance to every AISD employee. The District is committed to providing a high level of care to meet any special medical needs students exhibit. To help carry out that commitment, AISD ensures that a Registered Nurse is assigned to each campus. The 79<sup>th</sup> Texas Legislature, through Houses Bill 984, amended the Health and Safety Code to provide more specific requirements for the provision of diabetes management and care services to students in public schools who seek care for the student's diabetes while at school. The school, in conjunction with the parent, will develop for each student who seeks care for diabetes at school an Individualized Health Plan that will specify the diabetes management and care services the student requires at school. Traditionally, the school nurse has provided any medical care students might require at school. Under HB 984, each school also must train other employees to serve as Unlicensed Diabetes Care Assistants who can provide diabetes management and care services if a nurse is not available when a student needs such services. Such services include the administration of insulin or, in an emergency, glucagon. AISD has trained staff at each school to provide such services. HB 984 further specifies that an Unlicensed Diabetes Care Assistant exercises his or her judgment and discretion in providing diabetes care services and that nothing in the statute limits the immunity from liability afforded to employees under section 22.0511 of the Texas Education Code.

Under HB 984, an Unlicensed Diabetes Care Assistant may only administer diabetes care and management services if the student's parent/guardian authorizes an Unlicensed Diabetes Care Assistant to assist the student and confirms his or her understanding that an Unlicensed Diabetes Care Assistant is immune from liability for civil damages under section 22.0511 of the Texas Education Code.

Please check the appropriate box below to indicate your election whether to allow an Unlicensed Diabetes Care Assistant to provide services to your child:				
□ YES	Agreement for Services: I authorize an Unlicensed Diabetes Care Assistant to provide diabetes management and care services to my child at school. I understand that an Unlicensed Diabetes Care Assistant is immune from liability for civil damages under section 22.0511 of the Texas Education Code.			
□ NO	I <b>DO NOT</b> authorize an Unlicensed Diabetes Care Assistant to provide diabetes management and care services to my child at school.			
☐ My child can manage his/her diabetes completely independently and will not seek assistance for his/her diabetes while at school. I understand the school nurse will provide emergency care as needed. This information will be shared with school district personnel as needed.				
STUDENT NAMI	E (Please Print)	SCHOOL		
Signature of Pare	nt/Legal Guardian	Date Signed		